**FULL PAPER SPELLING RULES \***

**Paper Title:** Times New Roman 10 font size, only first letter capital, Bold, Centered

**Author Info:** The author name, surname, address, email; Times New Roman 9 font size, Bold, Centered, Italic

There should be a space after paper title, author name and info

ORCID ID =…

Plagiarism Rate =

**Text Spelling**

1. Times New Roman 10 font size
2. Justified
3. Between lines 1.15
4. 0 space before and after paragraph
5. One space before and between paragraphs

**Headings**:

1. Main headings bold, justified, enter two spaces before and a space after, only first letter capital
2. Sub-headings bold, enter a space before, justified, only first letter capital
3. Sub-headings to be used:
* Introduction
* Method
* Findings
* Results, Conclusions and Recommendations
* References

**Tables:**

1. Table names should be written as follows:

**Table 1.** Table name should be centered and only the first letter should be capital

1. Texts in tables should be Times New Roman 9 font size, single spacing between lines, 0 space after and before
2. Table borders should consist of only 3 lines; border thickness: 1nk

**References:**

Times New Roman 10 font size, 0 space after and before

The second line should be started within 1 cm

References writing are given in the following sample text.

**\*NOTE:** The papers that do not comply with the spelling rules will not be accepted. Acceptance letters will be sent to you after being verified whether your paper has been prepared in accordance with the writing rules.

**Paper Name (Must be the most 12 words!)**

**Gözde SEZEN GÜLTEKİN1**

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***Plagiarism Rate =***

**Abstract (150 words)**

Word word word word word word word word word word word word word word word word word word word word word word word word word word word word word word word word word word word word word word word word word word word word word word word word word word word word word word word word word word word word word word word word word word word word.

**Keywords:**  Word, Word, Word, Word

**Introduction**

Text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text .

Text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text text.

Problem statement and sub-problems (hypotheses)

**Method**

Method of the research

population-sampling,

data collection tools,

reliability and validity of data,

analysis techniques ……. …………………………………………………………………………

**Findings**

Findingsfindingsfindingsfindingsfindingsfindingsfindingsfindingsfindingsfindingsfindingsfindingsfindingsfindingsfindings**,** findingsfindingsfindingsfindingsfindingsfindingsfindingsfindingsfindingsfindingsfindingsfindings**.**

**Table 1.** Sample Table

|  |  |  |
| --- | --- | --- |
| Variables | Frequency | Total |
| Xxxx | 10 | 10 |
| Yyyy | 10 | 10 |

**Results, Conclusions and Recommendations**

Results, Conclusions, Results, Conclusions, Results, Conclusions, Results, Conclusions, (comparison with related findings and results).

Recommendations, Recommendations, Recommendations, Recommendations………………………………

**References**

Titrek, O. (2009). Okul türüne göre okullardaki örgütsel adalet düzeyi. *Uluslararası İnsan Bilimleri Dergisi*, *6*(2), 551-573.

Titrek, O. (2007). *IQ'dan EQ'ya: Duyguları Zekice Yönetme*. Ankara: Pegem A Yayıncılık.

Titrek, O., Zafer Güneş, D., Sezen, G. (2013). Yükseköğretim ve Yaşam Boyu Öğrenme: Bir Model Önerisi. ICQH 2013, 12-14 Aralık 2013, Sakarya Üniversitesi Kongre ve Kültür Merkezi.

**Least 10 references must be included! and reference ordered based on surname from A to Z !**

**PLAGIRISM REPORT HERE (Maximum 25%) !**